

AN ASSESSMENT OF THE ROLE OF MOTHERS' UNION IN THE CHILDREN'S

**MINISTRY: A case study of Kasindaga deanery, Lweru Diocese, Anglican church of
Tanzania**

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DECLARATION

I INNOCENSIA BIJOBWA, Registration number J21B09/020, confirm that this research is my own work. It has never been submitted to any other institution for any academic award.

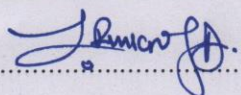
Sign:

Date:17th August 2023

APPROVAL

This research work has been done under my supervision and is now ready for submission with my approval.

Rev. Can. Ekirunga M.K. Rose

Signature: .....

Date: 17th August 2023.....

Research Supervisor

DEDICATION

This work is dedicated to all my family members for the moral, spiritual and financial support that they gave me at all stages of my studies. Your support and care gave me a positive transformation in life and may the Almighty God bless you abundantly.

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ABBREVIATIONS

MU: Mothers' Union

HIV/AIDS: Acquired Immunodeficiency Syndrome

ABSTRACT

This study discussed the role of Mothers' Union in the Children's ministry in Kasindaga Deanery, Diocese of Lweru, Tanzania. The objectives of the study were: to examine how Mothers' Union Members engage in the children's ministry activities in Kasindaga Deanery, Diocese of Lweru, to examine the reasons why sometimes Mothers' Union members fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru and to come up with recommendations to ensure that the Mothers' Union objective of effective children's ministry is achieved in Kasindaga Deanery, Diocese of Lweru. A cross-sectional study design using a sample of 50 respondents was adopted. Findings revealed that 76% of the respondents said that the Church prays for the children through the Mothers' Union members. It was also established that 46% of the respondents said that Mothers' Union members sometimes fail to fulfill their roles in the children's ministry due to the drought which causes a shortage of food. In addition, 66% of the respondents said that the Church should strengthen the good teachings of the Bible about the children and teach good faith by example to ensure that the Mothers' Union objective of effective children's ministry is achieved in Kasindaga Deanery, Diocese of Lweru. The study recommends that Mothers' Union must get training on how to lead children in a Godly way. Mothers' Union in Kasindaga Deanery, Diocese of Lweru need to develop the church membership and begin discipleship classes for children. In addition, there should be a mass sensitization about the need for effective children's ministry in Kasindaga Deanery, Diocese of Lweru so that the members of Mothers' Union and congregants can actively participate in children's ministry.

CHAPTER ONE: THE PROBLEM AND ITS SETTING

1.1 Introduction

Mothers' Union is a worldwide group that brings together all Anglican Women. The organization was formed by Mary Sumner. "Englishwoman Mary Sumner founded MU. She grew up in a happy home where her father ensured she was well-educated and Mary was very grateful for that but, as she often said later, the house revolved around her mother. In 1848, then aged nineteen, Mary married a clergyman by the name of George Sumner. When her first child was born, she felt inadequate for the spiritual and moral responsibility of bringing up the child. She also reasoned that, if she thought that, other mothers must feel that too. Later, when she was in her fifties, that conviction prompted her to begin a small, local ministry to meet the need."¹

"The Society had its beginnings in 1876 in the parish of old Alresford, Hampshire, England, when Mary Elizabeth Sumner, the Rector's wife, gathered together the mothers of the parish to form a group that would unite in prayer and service, working actively in their own homes for growth in marriage and the Christian upbringing of their children."² History says she panicked when the moment came to speak of this new idea and her husband, George Sumner, had to take over. A week later Mary called another meeting and the Mothers' Union was born.

"MU is a worldwide Christian organisation that is over 140 years old, active in 84 countries, and has over 4 million members linked by daily prayer. Most members are from India (1.9 million) and Africa (1.3 million). It is a ministry to help families at their point of need."³ Also Cordelia Moyse writes, "The MU is a mass organisation which has its roots deep in local parish life and in the lives of ordinary women."⁴ MU soon spread across social, economic, national and ethnic boundaries. It helped encourage some women to be less private and more public about their Christian faith, for example., praying with other women for their children.

Another MU ministry, begun by Joyce Hayman in Sydney, serving tea and biscuits to families and defendants in the law courts. This ministry began as a three-day-a-week concession by the Justice Department, but soon expanded to five days as Magistrates noticed the calming effect

¹ Violet B. Lancaster, (1958), A short story of Mothers' Union (London: The mothers' Union), Pg 2.

²Canadian Mothers Union, (2016), Pg4

³<http://www.musydneymu.org.au/Who-we-are>

⁴ Cordelia Moyse, (2009), A history of the Mothers' Union, women, Anglicanism and Globalization, Woodbridge: London. (the Boydell Press), Pg 4 .

fostered by the presence of the MU women. In July 1973, The Sun Herald reported, “It took a quiet homemaker to go and look at the place with the intention of trying to improve the situation.” MU members who heard about the ministry in England were soon at work to replicate the ministry in their own country.

In the Diocese of Lweru, Mothers’ Union has been in existence since 2006. The Diocese of Lweru was formed from the Mother Diocese of Kagera. According to the interview from Margreth Kyabona “The Diocese of Lweru has 154 members of Mothers’ Union.”⁵ This organization has a Vision, Mission, Core Values and Goals to be achieved within a stipulated period of time. The main mission is the advancement of Christianity in all spheres of marriage and family life. In order to carry out this mission, Mothers’ Union’s objectives are: first to keep a community of Christians connected in prayer, worship, and service on a global scale; to inspire parents to raise their children in the Church's faith and way of life; to defend and advance the larger understanding of Christ's teaching on the nature of marriage; to encourage social factors that are conducive to stable family life and the protection of children; and lastly to support people whose family lives, have experienced difficulties.

1.2 Statement of the Problem

Although Mothers’ Union members in the Diocese of Lweru play a critical role in the church but their involvement in caring the children in the church is generally poor and this has contributed greatly to ineffective children’s ministry generally in the Diocese. Although Jesus Christ himself declared in the Gospel according to Mathew 19:14, “let the little children come to me and do not hinder them for the kingdom of heaven belongs to such as these,” many of the MU members in Lweru Diocese have not yet responded well to this divine calling. Jesus is ready to receive the children into his kingdom but some parents including many mothers are hindering the children from coming to Jesus Christ in many ways, especially by not allowing them to go to church on Sundays. They leave them behind to keep their homes or they give the children different kinds of work like cooking and caring for their siblings as their mothers go to the church for Sunday worship and discipleship programmes.

⁵Margret Kyabona, Diocesan secretary of Mother’s Union. Lweru Diocese. Tanzania. 2022.

Accordingly, this dissertation sought to assess the role of Mothers' Union members in the Children's ministry. According to the Mothers' Union's Constitution, the organization's main goal is to provide Christian women with knowledge about how to lead Christian families, and its secondary goal is to assist in the Union's economic development so that it can carry out its activities. This secondary goal is beneficial, but it should not take priority over the primary one.

Many Mothers' Union members have expressed their dissatisfaction with the Mothers' Union's current fundraising efforts across the Diocese, claiming that Christian women are becoming increasingly weary of the organization's excessive requests for monetary and material support. Despite being duly elected, several Mothers' Union leaders have been accused of failing to grasp their responsibilities. Many believe that these leaders never had any official education or training regarding their duties and responsibilities. These leaders have not done much to promote Christian family life. Since the Kasindaga Deanery represented the Diocese of Lweru, the researcher used this background information to investigate the Mothers' Union's role in children's ministry.

1.3 Purpose of the Study

The main purpose of this study was to find out the role of Mothers' Union in the Children's ministry, especially in Kasindaga Deanery, Diocese of Lweru, Tanzania.

1.4 Specific Objectives of the Study

- i. To examine how Mothers' Union members engage in the children's ministry activities in Kasindaga Deanery, Diocese of Lweru.
- ii. To examine the reasons why sometimes Mothers' Union members, fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru.
- iii. To establish the suggestions to ensure that the Mothers' Union objective of effective children's ministry is achieved in Kasindaga Deanery, Diocese of Lweru.

1.5 Research Questions

How do the Mothers' Union members of Kasindaga Deanery, Diocese of Lweru participate in the children's ministry activities in Kasindaga Deanery, Diocese of Lweru?

What are the reasons why sometimes Mothers' Union members fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru?

What are the suggestions that can help to ensure that the Mothers' Union objective of effective children's ministry is achieved in Kasindaga Deanery, Diocese of Lweru?

1.6 Scope of the Study

1.6.1 Geographical Scope

This study was conducted in the diocese of Lweru Tanzania. Lweru Diocese is one of the Anglican dioceses found in the North Western part of Tanzania, Kagera region, Muleba district. Lweru Diocese is the 23rd Anglican Diocese in the Church of the Province of Tanzania. It was established on 20 August 2006. "It borders Uganda in the north and Lake Victoria in the east. It lies between longitudes 1° and 2.5° S and latitudes 31° and 33° E. The Diocese has 21 islands of which 15 are inhabitable. The land is well-watered, ever-green and beautiful; with a comfortable temperature range of 17° C – 29° C. The average rainfall is between 800 – 1,500 mm per year. The name Lweru is an indigenous name for Lake Victoria. It means an expansive mass of water spread out over a very large area. The name upholds the eminence and immaculacy of the world's third largest lake."⁶

1.6.2 Content Scope

The study was an assessment of the role of Mothers' Union in the children's ministry in Kasindaga Deanery, Lweru Diocese, Anglican Church of Tanzania. It was limited to examining what the diocese of Lweru in the Anglican Church of Tanzania is doing and not doing in relation the role of Mothers' Union members' involvement in the children's ministry.

1.6.3 Time Scope

Time scope is the presentation of a chronological sequence of events along a drawn line that enables a viewer to understand temporal relationships quickly. This study covered the period of 2015 to 2023. This is because it was the period when this problem was taken seriously in the diocese and especially in Kasindaga Deanery.

⁶<https://ardfa.org.au/tanzania-lweru-church-roofs/posts/roofless>

1.7 Significance of the Study

The dissertation may help the Mothers' Union members to understand better their role in the children's ministry in Lweru Diocese.

The study may also serve as a roadmap for Mothers' Union leaders, members, and the Diocese as they plan for their Christians, especially the young children who need to be taught so that they might mature in their faith and participation in church life just as Jesus did (Luke 2:52).

The findings of this study may act as a source of information to future researchers who would like to do further studies on the topic.

It has also equipped the researcher with more research skills and knowledge about the role of Mothers' Union in children's ministry in the Church, especially in Lweru Diocese.

1.8. Limitations of the Study

1.8.1 The researcher faced the following challenges:

- No response by some questionnaire respondents.
- Language barrier, since some respondents were not well conversant with English.
- Limited time, since the researcher was doing this research project at the same time studying.

1.8.2 Coping strategies (Solutions)

- The researcher used interview method to get answers to the questions which had not been answered in the questionnaire.
- The researcher translated the questionnaire into vernacular for the respondents who had language barrier problems.
- The researcher worked hard in consultation with her supervisor to ensure that she completes her dissertation before the end of her final semester of her Bachelor of Divinity studies.

CHAPTER TWO: LITERATURE REVIEW

2.1 Introduction

This chapter reviewed what others scholars have done in the field of the role of the Mothers' Union in the Children's ministry. The literature was reviewed under the three sub topics following the three of objectives of the study which are: to examine how Mothers' Union engage in the children's ministry activities in Kasindaga Deanery; to examine the reasons why sometimes Mothers' Union members fail to fulfill their roles in the children's ministry in Kasindaga Deanery; and to come up with suggestions to ensure that the Mothers' Union objective of effective children's ministry is achieved in Kasindaga Deanery, Diocese of Lweru.

2.2 Mothers' Union Involvement in Children's Ministry Activities

The role of Mothers' Union is to bring God's love to others through local activities like supporting children in their own church, or projects and campaigns that everyone can join in, to raise awareness of gender-based violence. "As Mothers' Union members we work as a team, inspiring each other during fellowship. We discuss issues of our children, spouses, and look for alternative ways of how to handle family and social problems"⁷

MU's specific objectives include: "To encourage parents in their role of developing the faith of their children. Maintaining a worldwide fellowship of Christians united in prayer, worship and service; promoting conditions in society favorable for stable family life and the protection of children; helping those whose family life has met with adversity; and promoting and supporting married life."⁸

The lessons learned can be applied to inspire and lead others when children return to their communities of faith and society at large. "Christian parents play an extremely important role in helping to nature the children. It is merely to help the next generation know the Bible so that they can use it as a source of proof texts. It is to impress the word of God on our hearts, on the hearts

⁷ Worship Book. (1995). The Mothers' Union. Published by MU enterprises Ltd: Marry Sumner House. London

⁸Ruth Vinya, (2017). The Chairman of MU St. Thomas Churchin Kilifi County.Pg 29.

of our children, and on the hearts of the young people, this means to imprint or engrave God's words on our hearts so that we do not easily forget it or lose.”⁹

In teaching the Bible to our children and young people it is not merely for the purpose of imparting knowledge to them but imprinting the word of God on their hearts and experience him as the Lord of our lives. This corresponds to their mandate of assisting those families met with adversity. In addition, they engage in charity work and social activities to promote conditions in society favorable for stable family life and protection of the vulnerable children.

2.3 How the Church has Supported Mothers' Union Members' Involvement in Children's Ministry Activities

The Church's role in underpinning and supporting parents is vital. The church must support parents and families so that they in turn are better and able to support the Children. God himself entrusted his Son to humankind as a vulnerable child, requiring that Son to be nurtured by a frail but able family and community, symbolically providing a model of trust and responsibility (Luk 2:41-45).

“The Church, is a physical structure where people gather to worship, learn and to have fellowship with others who believe in Jesus Christ.”¹⁰In another sense, a church, according the above authors, could be a spiritual community of all people who believe in Jesus Christ. In its primary sense it means a visible, local congregation, or an organized company of disciples meeting at a given place and for a given purpose. Therefore, a Church is a congregation of baptized believers united by covenant to carry into effect the will of the Lord Jesus Christ. The church has a mandate, among other things, to ensure the total development of their members including the children. “The church, as an agent of child development plays a vital role, in conjunction with other stakeholders, not only in the spiritual and moral aspects of the child's development, but also see to the social, educational and psychological status of the child through its (the church's) peripheral functions. Therefore, an effective faith-based children's ministry

⁹John Brunt. (1982). The bible's role in Christian ethics. by Andrews University Press. Washington. Pg 5

¹⁰John Archibald. (2020). The Church, which is the Body of Christ. Hayes Press Christian Publisher. London Pg 23

program requires an understanding and recognition of children's growth, development, needs and cognitive abilities.”¹¹

Looking at how God has been so gracious to us all while in the church, especially to our children’s department witnessing another anniversary, how can we repay the Lord for all His goodness towards us (Psalm 116:12). How can we forget all His benefits we receive (Psalm 103:2). We must therefore give Him all the praise, adoration, worship and thanksgiving. Hallelujah! Every child born into any family is designed from God in heaven for a purpose. The parents, the church, the godly teachers and even the child need to play their roles well for this purpose of God to be fulfilled. One of the reasons why God established the home is for the making of generational godly children. He purposely created the first parents, Adam and Eve, on earth, in His own image and likeness (Gen.1:26-28), so that they could produce children who would have the fear of God in every generation of the human race.

In the Diocese of Lweru, the church has supported Mothers’ Union members in Kasindaga Deanery by raising the children as a deliberate act of bringing up, teaching, disciplining of the younger generation to meet a certain standard of behavior within the given social environment. This includes certain rules and regulations to mould the lives of the younger generation to fit into desired future expectations.

The church is a place of worship for all the redeemed of the Lord. The church, through her agencies, planned to meet the children’s needs by teaching them moral and spiritual values. Also, the church planned to build a children’s center where all the children of Kasindaga Deanery’s Christians and non-Christians can meet together on Saturdays to learn the word of God and other talents like, cooking, music, and singing. The church is expected to nurture her members, children inclusive, into spiritual maturity – Eph. 4:11-14. Biblical doctrines are to be taught to avoid heresy 2 Tim 3:1-3.

The ambience of the church must be made conducive enough to raise these future heroes, the programmers of the church must be systematically planned to meet the needs of the children and equip them. “Organizing programmers’ relevant to their age and assign them to participate. Get them involved in the church activities by preaching, ushering, joining in prayer warriors, leading

¹¹Tabi Georgina. (2020). A reflection on the role of the Church in child development. Ghana.Pg 29

praise and worship, doing evangelism, for them to discover different ways God uses people to minister. Strengthen their faith by teaching them to wait upon the Lord in prayer and fasting. Encourage and guard the ones that are called and get them prepared.”¹²

2.4 Reasons why sometimes Mothers’ Union Members fail in their role of effective Children’s Ministry

Some Mothers’ Union members fail to perform their role of effective children’s Ministry due to different barriers. These were revealed by the empirical findings of this study that are recorded in Chapter Four of this dissertation.

2.5 How the Church can ensure that the Mothers’ Union Members do not fail in their role of effective Children’s Ministry

To surmount these barriers, we need to engage in formal, informal and non-formal ministry training, adopt more relational approaches, and strengthen intergenerational connections. Mothers’ Union members should also prioritize family ministry, including children and parents in the process and practice of ministry, and cultivating mindsets that are open to how things could be.

Concerning volunteers, as one practitioner suggested, we need to get better at identifying people’s gifts, and not just getting people to fill gaps. Catherine Booth, the co-founder of the Salvation Army, said, “There is no improving the future without disturbing the present.”¹³ Sometimes, the greatest hindrance to a strategic approach to children’s ministry is the barriers we erect in our minds. Are you welded to what you know? Most religious people tend to love the past more than the present or the future (the irony is that God is always “making everything new”¹⁴ Revelation 21:5). We must embrace change. Holding onto the past does not give children’s ministry much of a future.

Yes, change is risky, but not changing is even riskier! If we do not change, we sentence children’s ministry to stagnation or decline. To surmount these barriers, we need to ramp up formal, informal and non-formal ministry training, adopt more relational approaches, and strengthen intergenerational connections.

¹²Joyce Maneno Beja. (2018).Improving family life with special reference to ST. Thomas church in Kilifi. Kenya. Pg 78.

¹³ <https://www.christianitytoday.com/history/people/activist/catherine-booth.html>.

¹⁴<https://www.biblegateway.com/passage/?search=reveration+21:5> version.

Our children are the future of the Church. Children and the students are part of the church now, and we will lose them if we do not minister well to them today.

Establish prayer partners with children. Imagine what might happen if assigned people in your church prayed weekly for every child in your ministry. Connect the generations by establishing an intentional plan to do so. “Gifted communicators will creatively teach Bible lessons in a way that intrigues and engages children of all ages. A child will hang on every word of stories, then talk about how to apply a biblical truth to their everyday lives. The learning experience will include drama, video, storyboards, fun activities, music children think is cool, and other creative components to help the Bible make sense. For example, when a child walks into the *Best Hour*, they see decorations that are colorful, interesting, and bright. It is a place they know right away is just for them and where they belong—even if they have never been to church before. A place they want to invite their friends to. Yet no matter how many friends they have or do not have, it is a place where they will feel accepted and welcomed.”¹⁵

Develop a church membership and begin discipleship classes for the children. When children choose to follow Christ, the biblical demands on their lives are not different than adults. Help them get started well as new believers.

Hang out with the children, walk through their areas every Sunday, talk to them, get to know their names, listen to them and their stories, and love them.

Training. Willingness to serve does not automatically equal ability to serve. The Mothers’ Union members must get training on how to lead children.

Capitalize on media resources. Our children have grown up with video, computers, and the Internet. To not use strong Christian media-based resources is to miss an opportunity to teach our children well.

¹⁵ Sue Miller. (2004). Making your Children’s Ministry. Pg28-29.

CHAPTER THREE: METHODOLOGY

3.1 Introduction

In this chapter the researcher identified the tools that were used to collect the data in the field. These tools included research plan/ design, population, sampling techniques, Sample Size Sources of Data (primary and secondary), research instruments, validation of the research instruments, data collection procedure data, processing and analysis.

3.2 Research Design

The researcher used a cross-sectional approach as regards the nature of data. This is because the researcher aimed at getting an in-depth analysis on assessing the Mothers' Union's in Kasindaga Deanery to know their responsibility and reduce the problems that facing the children's ministry. The researcher employed heavily the use of questionnaires and interview guide.

3.3 Population

The Deanery has 3 parishes; the number of people included are 631. The Chairperson of the Mothers' Union, Juditha William, the Senior Priest's wife (Elieth Stanly), Junior priests' wives (Febronia, and Neema) and some lay women members of Mothers' Union represented the bigger population of MU leaders and members in the Kasindaga Deanery, Diocese of Lweru.

3.4 Sample Size

This research contacted 50 respondents in the Kasindaga Deanery.

3.5 Sampling Methods/Techniques

The researcher focused on the exuded and stratified sampling method in selecting the respondents. This is because it is quick and time saving. The researcher looked at the reasons that make them fail to engage in the children's ministry in their homes and the consequences of their failure.

3.6 Sources of Data Primary

3.6.1 Primary Data

The researcher used primary sources to collect the relevant data required for the study: these included meetings, interviews, questionnaires and one to one contact.

3.6.2 Secondary Data

The researcher used different secondary sources during the data collection exercises; the sources included books, Journals, Newspapers, and the internet. During the data collection exercise, the researcher also used both the primary and secondary data sources which helped to give comprehensive data for the study.

3.7 Research Instruments

The researcher used three instruments which include: questionnaire, interview guide and Observation.

3.8 Validation of the Research Instruments

To check on the validity of the instruments, the questionnaires and interview guides drawn as per the study objectives were presented to the research supervisor for scrutiny and advice. The researcher either discarded or edited the items deemed not suitable to ensure that all the questions were applicable and able to generate reliable data for the study.

3.9 Data Collection Procedure

Since the data was obtained from primary and secondary sources, the data gathered was both reliable and visible. The strength and accountability of the data gathered was put down in the effective application of the structural methodology in the study in collecting data. The researcher used three methods including Questionnaires, interview and documentary reviews. Questionnaires and interviews were for primary data and documentary review was for secondary data.

3.10 Data Processing and Analysis

Data processing involved editing, open-ended questions, preparation of tables and diagrams. Data analysis is the ordering of data into essential parts in order to obtain answers to research questions. After collecting raw data from the field, it was edited and then analyzed by using a qualitative method. In quantitative data analysis findings from questionnaires, interviews and documentaries were categorized in percentages of the number of respondents. Both qualitative and quantitative data was interpreted through discussion and inferences were drawn to answer the research questions.

CHAPTER FOUR: DATA PRESENTATION AND DISCUSSION / INTERPRETATION

4.1 Introduction

This chapter deals with the analysis, interpretation and presentation of the research findings. The chapter presents the background information of the respondents, followed by presentation of study objectives. This chapter also includes the findings by the researcher through the use of questionnaires and interviews, presentation of data in table forms, and computation of the response rates.

4.2 Background Information of Respondents

Background data was collected regarding age, sex, marital status, education level, status/position in the Church, nationality of respondent and duration in service or life in the Church. The table below gives the details indicating the descriptive statistics for the different background information of the respondents.

Table 1: Background Information of the Respondents

Information	Category	Frequency	Percentage
Gender	Female	27	54
	Male	23	46
	Total	50	100
Marital status	Single	7	14
	Married	43	86
	Total	50	100
Education level	Primary	34	68
	Secondary	6	12
	College	7	14
	University	3	6
	Total	50	100

Age	18-35	24	48
	36-45	18	36
	46-55	7	14
	56 and above	1	2
	Total	50	100
Occupation	Pastor	1	2
	Ordinands	2	4
	Teacher	5	10
	Mothers' Union Secretary	1	2
	Church leaders	5	10
	Lay Christians	36	72
	Total	50	100

Source: Primary Data 2023

Table 1 above, shows that the majority of the respondents (54%) were female and 46% were male. This implies that the females were more than the males. This was attributed to the fact that women tend to take leadership roles in the Church more than men.

Table 1 also reveals that majority of the respondents (86%) are married and 14% are single. This implies that most of the respondents are married. This means that the married Christians are easy to access than the unmarried Christians because most of the time they are always at home looking after their children.

I also show that majority of the respondents(68%) attained primary education, 14% attained college education, 12% attained secondary education while only 6% attained University education. This implies that most of the respondents attained primary education while only few attained University education. This means that most of the respondents had attained some level of education and were knowledgeable enough to avail the necessary information for the study regarding the role of Mothers' Union in the Children's ministry in Kasindaga Deanery.

Also, table 1 indicates that majority of the respondents (48%) were in the age bracket of 18-35 years, 36% were within the age bracket of 36-45 years, 14% were in the age bracket of 46-55 years whereas only 2% were 56 years and above. This implies that all the respondents were 18 years and above. Therefore, they were mature enough to provide relevant information in regards to the role of Mothers' Union in the Children's ministry in Kasindaga Deanery, Diocese of Lweru.

Also, it shows that 72% of the respondents were lay Christians, 10% were Church leaders, 10% were Teachers, 4% were Ordinands, whereas only 2% were pastors and 2% was the Mothers' Union Secretary. This implies that most respondents were Christians who were more knowledgeable and in better position to provide the needed information on the role of Mothers' Union in the Children's ministry in Kasindaga Deanery, Diocese of Lweru.

4.2 What the Church does to ensure that the Mothers' Union Objective of Effective Children's Ministry is achieved in Kasindaga Deanery, Diocese of Lweru.

The church has given the Mothers' Union a day once a week for meeting together for their teachings. Also, the church prepares seminars that have been conducted by the church at difference times. Through its preaching, teaching and seminars the church encourages all Christians not to copy and adopt foreign traditions and culture that are harmful to our nation.

The first objective of the study was to examine how the Mothers' Union members engage in the children's ministry activities in Kasindaga Deanery, Diocese of Lweru. The respondents were requested to respond to a question regarding how the Mothers' Union members engage in the children's ministry activities in Kasindaga Deanery, Diocese of Lweru (question 1 of this study's questionnaire). The responses are summarized in Table 4.2 below:

Table 2: What the Church does to ensure that the Mothers' Union Objective of Effective Children's Ministry is achieved in Kasindaga Deanery, Diocese of Lweru.

Statement	Frequency	Percentage
The church prays for the children through Mothers' Union	38	76
The Church prepares a special day, gathers mothers to pray for their children	7	14
The church offers seminars to teach mothers how to rise and serve children	5	10
Total	50	100

Source: *primary data 2023*

Findings from table 4.2 indicate that majority of the respondents (76%) said that the Church prays for the children through Mothers' Union, 14% said that the Church prepares a special day, gathers mothers to pray for their children whereas only 10% said that the Church offers seminars to teach mothers how to rise and serve children. This implies that the Church prays for the children through Mothers' Union. The role of Mothers' Union is to bring God's love to others through local activities like supporting children in their own church, or projects and campaigns that everyone can join in, to raise awareness of gender-based violence. To support the above findings, one of the respondents interviewed said that;

“As Mothers' union members, we work as a team, inspiring each other during fellowship. We discuss issues concerning our children and spouses, and look for alternative ways of handling family and social problems.”

4.3 Reasons why sometimes Mothers' Union Members fail to fulfill their roles in the Children's Ministry in Kasindaga Deanery, Diocese of Lweru

Findings indicated that 46% of the respondents said that Mothers' Union members sometimes fail to fulfill their roles in the children's ministry due to the drought which causes a shortage of food. This implies that Mothers' Union members sometimes fail to fulfill their roles in the children's ministry due to several factors like drought which causes a shortage of food. The

above findings are in line with Catherine Booth, the co-founder of the Salvation Army, who said that “There is no improving the future without disturbing the present.” Sometimes, the greatest hindrance to a strategic approach to children’s ministry is the barriers we erect in our minds.

The study was to examine the reasons why sometimes Mothers Union fail to fulfill their roles in the children’s ministry in Kasindaga Deanery, Diocese of Lweru. The respondents were requested to respond to a question regarding the reasons why sometimes Mothers Union fail to fulfill their roles in the children’s ministry in Kasindaga Deanery, Diocese of Lweru. The responses are summarized in Table 4.3 below.

Poverty among many members of the Mothers’ Union is another cause of failure to fulfill their role in the children’s ministry. They use the day time to work for the needs for their families but on the other hand they fear the many financial contributions to the Union which are continuous.

Conflict in some families and among some communities: These conflicts bring discord and, in the end, the work fails because of that. This is why some mothers are unable to work realistically and serve with great difficulty because of family conflicts.

Also, lack of unity is an obstacle to the development of the unity of the mothers. This is caused by some mothers having a high income and looking down on those with low income, or others being educated and others uneducated. This causes mothers to lack unity and solidarity.

Table 3: Reasons why sometimes Mothers’ Union Members fail to fulfill their roles in the Children’s Ministry in Kasindaga Deanery, Diocese of Lweru

Reason	Frequency	Percentage
Drought which causes a shortage of food (poverty)	12	24
Lack of unity	15	30
Family conflicts	23	46
Total	50	100

Source: Primary Data 2023

Findings from table 4.3 indicate that majority of the respondents 46% said that Mothers’ Union members sometimes fail to fulfill their roles in the children’s ministry due to the drought which

causes a shortage of food, 30% said that the Mothers' Union members sometimes fail to fulfill their roles in the children's ministry due to lack of unity while only 24% of the respondents said that Mothers Union members sometimes fail to fulfill their roles in the children's ministry due to family conflicts of misunderstanding between husband and wife that cause the children to lose the Christian foundation. This implies that Mothers' Union sometimes fails to fulfill their roles in the children's ministry due to several factors.

4.4: What the Church and community can do to ensure that the Mothers' Union Objective of Effective Children's Ministry is achieved in Kasindaga Deanery, Diocese of Lweru

This question was for the Mothers' Union Overseers (Parish Priests and Catechists). In their response all the 100% respondents said that the Church has given the day of in every week for the Mothers' Union to meet together for conducting class teachings, prayers. Also, they can perform any other activities they like to do for that day.

Table 4: What the Church and community can do to ensure that the Mothers' Union Objective of Effective Children's Ministry is achieved in Kasindaga Deanery, Diocese of Lweru

Statements	Frequency	Percentage
Build their capacity in joint groups	5	10
Giving them frequent seminars on entrepreneurship and the word of God	3	6
The society should have good solidarity with mothers	9	18
The church should strengthen the good teachings of the Bible for the children and teach good faith by example	33	66
Total	50	100

Source: Primary Data 2023

From table 4 above, it can be asserted that majority of the respondents 66% said that the Church should strengthen the good teachings of the Bible for children and teach good faith by example

to ensure that Mothers' Union objective of effective children's ministry is achieved in Kasindaga Deanery, Diocese of Lweru, 18% said that the society should have good solidarity with mothers, 10% said that there is need to build their capacity in joint groups whereas only 6% of the respondents said there is need of giving them frequent seminars on entrepreneurship and the word of God. This implies that the Church should strengthen the good teachings of the Bible for children and teach good faith by example to ensure that Mothers Union objective of effective children's ministry is achieved in Kasindaga Deanery, Diocese of Lweru.

4.5 Other information about Mothers' union and Children's Ministry that the Respondents shared with the Researcher

The researcher encouraged the parents to get more information about the children's ministry and Mothers' Union in order to bring up their children in the Christian faith and life of church for the purpose of empowering the children's ministry in the church, especially in Kasindaga Deanery, Lweru diocese. According to Mark 10:13-16, people were bringing little children to Jesus for him to touch them but the disciples rebuked them. This is a problem of some of the parents in many areas in Lweru Diocese because they have such behavior. Jesus is indignant and this is the only passage in the Gospel narratives where the holy anger of Jesus is so sharply aroused.

In relation to this section some of the participants interviewed said that:

“I recommend the unity of mothers to stay close to the children and give them education on building their mental, physical and social capacity because many children fail to complete their education by being lured into businesses and sent to the cities to do domestic work as a part of the family's economy, thus leading to failure to achieve the MU goals and sometimes they get HIV/AIDS infection and lose their lives.”

“Children should be protected against the bad values that are emerging now, gender discrimination should be strongly opposed, children should also be given safety and protection, especially stop sending them to the bus stand at night.”

CHAPTER FIVE: THEOLOGICAL ANALYSIS

5.1 Introduction

This chapter presents the theological analysis of the role of Mothers' Union in the Children's ministry in relation to the Bible, both the Old Testament and New Testament throughout the History of the Church up to the modern Church. This analysis is done on the basis and context of the first three chapters of this study. The main aim is to come up with a wider picture about the real role of Mothers' Union in the children's ministry.

5.2 The Role of Mothers' Union in the Children's ministry in relation to the Old Testament

Biblical examples can be used to illustrate the variety of responsibilities that Christian mothers have. According to Genesis 3:16, God created Eve (women) expressly for the purpose of physically becoming pregnant and giving birth. He also gave women an emotional disposition that makes it easier for them to bond with and care for their offspring. Paul references the fifth commandment, which is for children to reverence their parents, in Exodus 20:12 in verse 20. In verse 21, fathers are admonished to control their rage and any other hostile feelings they may have towards their children. Deuteronomy 4:9; Deuteronomy 6:7-9; Deuteronomy 11:18-19 and Psalm 71:18 elaborate the concept of rearing and teaching children along with the scriptural mandates of the Bible. Therefore, it indicates that the parents are the ones with the primary responsibility of rearing children, while the society and the church come the second. Hence, the responsibility lies with the parents in fulfilling their biblical responsibilities. This relates very closely with the role of the Mothers' Union Organization in their responsibility to model Christian families according to their objectives.

Many parents leave their children at home and do not give them priority to worship in church as the results children fail to have time of gathering in the church to worship and share the word of God together as we see in the book of proverb 22:6 "train a child in the way he should go and when he is old e will not turn from it" this means this verse explains how to raise a child in morals and in Christian life. Furthermore, Mothers' Union members should encourage parents to bring up their children in the faith and life of the Church of Christ by teaching them at home.

Its recognizing that children are frequently exploited the fatherless child is snatched from the breast; and the infant of the poor is seized for a debt (Job 24:9). Job here points to a particularly

horrific example of oppression as creditors seize a nursing infant as payment for a debt, he goes on to show how the poor suffer the loss of their family home clothes and dignity. Here it is knowing that children can be victims of hunger and nakedness lacking clothes, they go about naked, they carry the sheaves but still go hungry (Job 24:10). It is believed that children are sometimes face some challenges of abused in different position and this happening because of failing to care children in good moral as we see in the book of Joel is trying to show how children pass through in their life because of lack of good care they cast lots for my people and traded boys for prostitutes they sold girls for wine to drink (Joel 3:3).

In Psalm 127:3, the Bible confirms that “children are a heritage from the Lord, the fruit of the womb is its reward.” Their arrival brings joy, jubilations and celebrations as they are ushered in to be part and parcel of the larger community. This implies that children are a blessing to behold for parents as well as the larger community. The role of Christian mothers is multifaceted as can be depicted from biblical examples.

Hannah the mother of Samuel stands out as an outstanding example: Before she conceived, she promised to dedicate her son Samuel to God (1 Samuel 1:11). The number one role of a mother is to put God first and seek to dedicate their lives to God and to seek His blessings in everything they intend to do. Godly and devoted mothers should mirror their perspective like Hannah, they should teach their children to be committed and obedient to God and live to serve Him in all their ways.

5.3 The role of Mothers’ Union in the Children’s ministry in relation to the New Testament

This section deals with Biblical passages related to the role of Mothers’ Union in children’s ministry as found in the New Testament. Relevant lessons are drawn from such passages for the discussion of the issues raised in Chapter four.

The Apostle Paul tells us in 1Cor 15:58 that all Christians (not just clergy or elders) are to be involved in the work of the Lord. We also see in Romans 12, 1Cor 12, 1 Peter 4 and Eph 4 that all Christians have been gifted to serve the Church. God’s Spirit has equipped all Christians to build the church and reach the lost. We exercise these gifts in our homes and other family and friendship groups. But of course, we also exercise these gifts in our local churches and parachurch ministries like Mothers’ Union. In Titus 2:3-5, the Mothers’ obligations toward their

daughters in the perspective of the New Testament include: protecting their daughters from male “predators”. Mothers should teach the young women how to develop motherhood qualities and how to lead Christian lives. The main responsibility of the young women is to help their husbands to raise their children in a godly way.

Paul provides guidelines for the various members of the home who live a Christian life in Colossians 3:18–25 and Colossians 4:1. Paul addresses fathers, mothers, slaves, and children as members of the household. Paul provides guidelines for each family member so that everyone might live a Christian life. Paul warns that if dads provoke their kids, the children would lose hope in being liked by both their parents and God.

In Luke 1:27-3 and 2 Timothy 1:5, children learn through observation and imitation of what their forebears say and do. Additionally, children learn through positive or negative reinforcement. For the Christian mothers to train their children spiritually in a sustainable manner, the mothers themselves must be spiritually mature and sincere in their faith.

Children must be raised to understand that God is love, holiness, justice, and that he expects submission from his followers. Rebellion and disobedience toward God result in eternal damnation. Children must be made aware of the fact that Jesus died on the cross in place of us (Galatians 3:13). Additionally, they must understand that God pardons sins out of kindness and pity (1 John 2:2). They need to be aware that everyone is answerable to God (2 Corinthians 5:10; Romans 14:12) as they raise their children in God's word.

5.5 The Role of Mothers’ Union in the Contemporary Church

Mothers' Union works by creating safe spaces and listening, breaking down barriers between and within people. Members often make use of participatory exercises, including Bible study, to surface sensitive issues and challenge harmful norms. Active listening is encouraged and plans are forged together.

Mothers' Union equips members and their communities to recognize and use the skills, resources and talents around them. Through this process, people are able to take ownership of their own future, lifting them from dependency.

Mothers' Union works extensively through lobbying and engaging power-holders, especially government, to address underlying issues and bring about systemic change.

The crucial task of Christian mothers is to pray for, train and lead their children to Christ using scriptures and their own lifestyles. Christian Mothers must train their children on how to live according to the word of God that separates right from wrong in relation to the greatest commandment (Mark 12: 30-31) that requires Christians to love God and well as man. Children need to see their mothers applying this commandment while teaching them to apply it in their own lives.

CHAPTER SIX: CONCLUSION AND RECOMMENDATIONS

6.1 Introduction

This chapter presents the conclusion based on the findings and recommendations based on both the study findings and other relevant literature considered necessary and vital to be used in future to improve the study situation.

6.2 Conclusion

This study has revealed that a lot more needs to be done by different stakeholders to ensure that the Mothers' Union objective of effective children's ministry is achieved.

6.4 Recommendations

Mothers' Union members need to get training on how to lead children in a Godly way. This is because they are the foundation of the church and are very dependable in the church and the family.

The Mothers' Union members have mandate to teach children and mobilize themselves to know the value of children in the church. Therefore, the researcher recommends that Mothers' Union in Kasindaga Deanery, Diocese of Lweru need to develop a church membership and begin discipleship classes for children.

Not only that but also, there should be a mass sensitization about the importance of effective children's ministry in Kasindaga Deanery, Diocese of Lweru so that the members of Mothers' Union and other congregants can join hands to expand and improve the children's ministry.

There is need to encourage parents to bring up their children in the Christian faith and life of church, and especially in kasindaga denary Lweru diocese.

The Denery should promote conditions in society that are favorable for stable communities and the protection of children (Isaiah 49:15-16) "Can a mother forget the baby ate breast and have no compassion on the child she has born? Though she may forget, I will not forget you." Here Lord assures the people that he will never forget them because they are inscribed on the palms of His hands.

We must also prioritize family ministry, including children and parents in the process and practice of ministry, and cultivating mindsets that are open to how things could be. And concerning volunteers, as one practitioner suggested. We need to get better at identifying people's gifts, and not just getting people to fill gaps.

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APPENDIX A: QUESTIONNAIRE/INTERVIEW GUIDE

I am **BIJOBWA INNOCENSIA** an undergraduate student at Bishop Tucker School of Divinity and Theology of Uganda Christian University, pursuing a **Bachelor of Divinity**. I am collecting data for my Dissertation. Therefore, I request you to answer all these questions with sincerity and honesty. The information you will give will be used for the purpose of this research only and it matters a lot. I pledge to keep it confidential. Thank you.

PARTICULARS:

Name:

Gender:

M ☐ F ☐

Marital status:

Single ☐ Married ☐

Education level:

Primary ☐ Secondary ☐ College ☐

University ☐

Age:

i. 18-35 ☐ ii. 36-45 ☐

iii. 46-55 ☐ iv. 56 ☐

Occupation:

QUESTIONS:

1. What are the programs/ activities that have been used by the Mothers' Union in Lweru Diocese to ensure effective children's ministry?

- I. Bringing their children to Church for worship on Sunday ☐
- II. Teaching their children to read and the Bible and pray at home ☐
- III. Serving as Sunday School (Children's Church) teachers ☐
- IV. Others

2. What has the Church been doing to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?

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3. Why do Mothers' Union members sometimes fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru?

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4. What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?

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5. Is there any other information about Mothers' Union and Children's Ministry that you would like to share with me?

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Thank you very much for your responses. May God bless

APPENDIX B: MASWALI

Mpendwamhusika, Naitwa Bijobwa Innocensia, nimwanafunziwa Chuo Kikuu cha Kikristo cha Uganda kwangaziya Shahada. Kwa sasanipokwenyemafunzoya Utafiti juu ya uchunguzi wa “Tathmini y ana nafasiya Umoja wa Akina Mama katika Hudumaya Watoto katika Dinari ya Kasindaga, Dayosisiya Lweru, Kanisa la Anglikana Tanzania.” Umechaguliwa kushiriki katika zoezi hili la utafiti huu na taarifa yoyote eutakayotoa itahifanywa kazi kwa siri kwa madhumuni ya kitaaluma pekee.

Asante sana kwa ushirikiano wako.

TAARIFA ZA WAHUSIKA**Jina**.....**Jinsia:**.....ME ☐KE ☐**Hali yandoa**Hajaoa/olewa ☐ Ameoa/olewa ☐**Kiwango cha elimu:**Msingi ☐ Secondary (Upili) ☐ Chuo kikuu ☐**Umri:**I. 18-35 ☐ ii. 36-45 ☐ iii. 46-55 ☐ iv. 56 ☐**Nafasi**.....**Mtaa**..... **Kanisa**.....**Tarehe:****MASWALI:**

1. Je, ni shughuli gan iambazo zimetumi wana Umoja wa Akina Mama katika Dayosisiya Lweru ili kuhakikishahudumayawatotoinaufanisi?

i. Kuletawatotowao Kanisanikwaibada siku ya Jumapili

ii. Kufundishawatotowaokusomana Biblia nakusalinyumbani

iii. Kutumikiakamawalimuwa Shule ya Jumapili (Kanisa la Watoto).

2. Je, Kanisa limekuwa likifanya nini ili kuhakikisha kuwa Madhumuni ya umoja wa akina mama ya huduma bora ya watoto yanafikiwa katika Dinari ya Kasindaga, Dayosisi ya Lweru?
3. Kwa nini wanachama wa Umoja wa Akina Mama wakati mwingine wanashindwa kutimiza wajibu wao katika huduma ya watoto katika Dinari ya Kasindaga, Dayosisi ya Lweru?
4. Je, ni nini kingine ambacho Kanisa na Jumuiya inaweza kufanya ili kuhakikisha kwamba Madhumuni ya umojawa Akina Mama yahuduma bora ya watoto yanafikiwa katika Dinari ya Kasindaga, Dayosisi ya Lweru?
5. Je, kuna taarifa nyingine yoyote kuhusu Umoja wa Akina Mama na Wizaraya Watoto ambayo ungependa kushiriki nami?

Asante sana kwa majibu yako. Mungu akubariki.

APENDIX C: LIST OF RESPONDENTS

S/NO	Name	Gender	Questionnaire (Q), or Interview (I)
	Interview group 1		
1.	Imelda Deus	F	What the Church does to ensure that Mothers Union objective of Effective Children's Ministry is achieved in Kasindaga Deanery, Diocese of Lweru.
2.	Jospina Letus	F	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
3.	Grace Elizeus	F	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
4.	Edina Jones	F	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
5.	Marta Matias	F	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
6.	Esta Pius	F	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?

7.	Laurencia Augustine	F	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
8.	Mariana Morice	F	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
	Questionnaire		What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
9	Abimeleck George	M	Is there any other information about Mothers' Union and Children's Ministry that you would like to share with me?
10.	Deus William	M	Why do Mothers' Union members sometimes fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru?
11.	Elikana Denis	M	Why do Mothers' Union members sometimes fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru?
12.	Loveness Tyrifon	F	Why do Mothers' Union members sometimes fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru?

13.	Atugonza Edwin	F	Why do Mothers' Union members sometimes fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru?
14.	Julieta Fred	F	Why do Mothers' Union members sometimes fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru?
15.	Rev Stanly Goldian	M	Is there any other information about Mothers' Union and Children's Ministry that you would like to share with me?
16	Clezensia William	F	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?

17	Aidan Tumain	M	What has the Church been doing to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
18.	Johnson Kahima	M	What the Church does to ensure that Mothers Union objective of Effective Children's Ministry is achieved in Kasindaga Deanery, Diocese of Lweru.
19.	Frenk George	M	What has the Church been doing to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru

			Diocese?
20.	Jenipher Edward	F	What has the Church been doing to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
21.	Nehemiah Christopher	M	What has the Church been doing to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
22.	Benita Amos	F	What has the Church been doing to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
23.	Roert Joakim	M	What has the Church been doing to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
24	Josia John	M	What has the Church been doing to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
25	Doris Thomas	F	What has the Church been doing to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
26	Judith William	F	What else can the Church and community to ensure that Mothers' Union Objective of

			effective children's ministry is achieved in Kasindaga Deanery, Diocese of Lweru
27.	Teleza Oward	F	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
28	Dolosela Kazimoto	F	Is there any other information about Mothers' Union and Children's Ministry that you would like to share with me?
	Interview		Why do Mothers' Union members sometimes fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru?
29.	Tumsifu Amos	M	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
30.	Leonald Festo	M	Is there any other information about Mothers' Union and Children's Ministry that you would like to share with me?
31.	Fraviana Amos	F	Why do Mothers' Union members sometimes fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru?
32.	Alfa Gideon	M	Is there any other information about Mothers'

			Union and Children's Ministry that you would like to share with me?
33.	Enid Goldian	F	Is there any other information about Mothers' Union and Children's Ministry that you would like to share with me?
34.	Rev Joseph Katabazi	M	What else can the Church and community to ensure that Mothers' Union Objective of effective children's ministry is achieved in Kasindaga Deanery, Diocese of Lweru?
35.	Neema Elisha	F	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
36.	Lydia Teophili	F	What else can the Church and community to ensure that Mothers' Union Objective of effective children's ministry is achieved in Kasindaga Deanery, Diocese of Lweru
37	Clemens Malinzi	M	Why do Mothers' Union members sometimes fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru?
38	Boazi Leonald	M	Is there any other information about Mothers' Union and Children's Ministry that you would like to share with me?
39	Angelina Deus	F	Is there any other information about Mothers' Union and Children's Ministry that you would

			like to share with me?
40	Elieth Joel	F	Is there any other information about Mothers' Union and Children's Ministry that you would like to share with me?
41	Happines Katbazi	F	What the Church does to ensure that Mothers Union objective of Effective Children's Ministry is achieved in Kasindaga Deanery, Diocese of Lweru.
42	Koleta Sostepater	F	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
43.	Isaack Dionice	M	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
44.	Henerico Petro	M	What the Church does to ensure that Mothers Union objective of Effective Children's Ministry is achieved in Kasindaga Deanery, Diocese of Lweru.
45	Gasto Alifunce	M	What the Church does to ensure that Mothers Union objective of Effective Children's Ministry is achieved in Kasindaga Deanery, Diocese of Lweru.
46	Jackline Jackson	F	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga

			Deanery, Lweru Diocese?
47	Elisha Chares	M	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
48	Daud Lucas	M	What else can the Church and Community do to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?
49	Baraka Edward	M	Why do Mothers' Union members sometimes fail to fulfill their roles in the children's ministry in Kasindaga Deanery, Diocese of Lweru?
50	Anold Gwasa	M	What has the Church been doing to ensure that MU's Objective of effective children's ministry is achieved in Kasindaga Deanery, Lweru Diocese?

APPENDIX E: CHILDREN PICTURE IN KASINDAGA DEANERY.



UGANDA CHRISTIAN UNIVERSITY

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17th April 2023

TO WHOM IT MAY CONCERN

Dear Sir/Madam

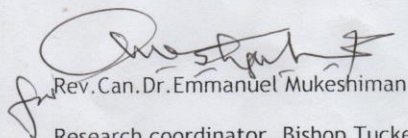
INTRODUCTION LETTER FOR DATA COLLECTION

This letter serves to introduce to you INNOCENSIA BIJORWA a student of Bishop Tucker School of Divinity pursuing a Master of Divinity/ Master of Arts in Theology/ Master of Arts in Theology and Development/Master of Arts in Theology and Health care Management/ Bachelors of Divinity.

His/her is carrying out a research as a partial requirement for him/her to be awarded the degree he/she is pursuing. So kindly avail him or the required information for building his/her research work.

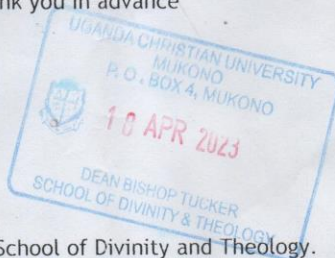
Counting on your cooperation and thank you in advance

Yours faithfully


Rev. Can. Dr. Emmanuel Mukeshiman

Research coordinator, Bishop Tucker School of Divinity and Theology.

emukeshimana@ucu.ac.ug, 0772505474



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