

UGANDA CHRISTIAN UNIVERSITY
UNIVERSITY EXAMINATIONS 2015

SECOND YEAR ADVENT SEMESTER EXAMINATION FOR THE
DEGREE OF BACHELOR OF ARTS WITH EDUCATION

COURSE: VOCABULARY OF ENGLISH

DATE: December 2015

– TIME: 3 hours

INSTRUCTIONS:

- a) Answer any **four** Questions.
 - b) Do not write anything on the question paper.
 - c) **MOBILE PHONES ARE NOT ALLOWED IN THE EXAMINATION ROOM**
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1. (a) Define the term 'Vocabulary'
(b) Most of the words that you have in your vocabulary have come to you not through classroom teaching, but through various ways. With relevant examples, explain **five** other ways through which vocabulary is learnt.
2. Underline the **prefix** in each of the following words, and mention the meaning that the prefix brings out:
 - i. contract
 - ii. disagree
 - iii. delimitations
 - iv. intercultural
 - v. intravenous
 - vi. nonalcoholic
 - vii. transport
 - viii. circumstance
 - ix. independence
 - x. universal
 - xi. illuminate
 - xii. propeople
3. Write short notes on **five** of the following items:
 - (a) prefixes
 - (b) suffixes
 - (c) free morphemes
 - (d) bound morphemes
 - (e) root word
 - (f) inflectional morphemes
 - (g) derivational morphemes

4. In working out derivational patterns, we get new words formed by adding prefixes and suffixes. Work out new **word patterns** from the following derivational affixes:
- (a) Noun or adjective to verb using suffix –ify
 - (b) verb to noun using suffix –er
 - (c) noun to noun using suffix –ship
 - (d) adjective to verb using suffix –en
 - (e) adjective to adverb using –ly
 - (f) verb to noun using –ance
 - (g) formation of new word using prefix dis–
 - (h) formation of new word using prefix en–
 - (i) formation of new word using prefix micro–
 - (j) formation of new word using prefix inter–

5. **Either**

- (a) Analyse the following aspects of meaning:
 - (i) Denotation
 - (ii) Connotation
 - (iii) Appropriateness
- (b) With examples, examine what collocated vocabulary is.

OR

- (a) With illustrations, discuss any **three** types of sentences and explain their function in the English Language
 - (b) Discuss **five** differences and five similarities between thesauruses and dictionaries
6. Write short notes on the following using illustrations/examples:
- (a) synonyms
 - (b) antonyms
 - (c) homonyms
 - (d) hyponyms
 - (e) word etymologies
7. With relevant examples, describe at least **five** word-formation processes.